

UNIVERSITY OF WESTERN ONTARIO
SPECIAL TOPICS: POLITICAL SCIENCE 4413G/9716B
MODELS OF DEMOCRACY
JANUARY-APRIL 2014

ph: (519) 661-2111, ext. 85177

Term Office Hours:

UWO: Social Science Centre 4143: Monday 1:30-3:30, Wednesday 1:00-3:00

Dr. R. VandeWetering

Wed 10:30-12:30

SSC 4112

E-mail: Please check your UWO e-mail account for periodic messages. My e-mail address is rvandewe@uwo.ca. When you e-mail me, put in the subject heading "4413G-your last name". This will help prevent your message being deleted as spam.

Important Notice Re: Prerequisites/Antirequisites *Please Note: You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have not taken an antirequisite course. Lack of prerequisites may not be used as a basis for an appeal. If you are found to be ineligible for a course, you may be removed from it at any time and you will receive no adjustment to your fees. This decision cannot be appealed. If you find that you do not have the course prerequisites, it is in your best interest to drop the course well before the end of the add/drop period. Your prompt attention to this matter will not only help protect your academic record, but will ensure that spaces become available for students who require the course in question for graduation.*

Prerequisites:

Politics 2237E plus one of Politics 2230E, 2231E, 2244E, or 2245E

Course Description

Democracy is a central concept in politics. In this course we will examine different theoretical understandings of 'democracy'. Our guide for this will be the historian and theorist David Held. We will use his book "Models of Democracy" and readings from other writers to discuss a variety of 'models' of democracy from the 18th century to recent conceptions (e.g. Deliberative Democracy) and global conceptions (Cosmopolitan Democracy). As part of this, we will examine ideas that have been associated with 'democracy', including legitimacy, representation, capitalism, imperialism, liberalism, republicanism, and the state. We will make reference to existing democracies, particularly Canada, but also the U.S. and European democracies.

Learning Objectives

By the end of the course, students should a) be able to describe and evaluate 11 models of democracy; b) be able to apply these models to practical political issues; and c) improve their presentation and essay-writing skills.

Required Textbooks

Held, David. Models of Democracy (3rd ed.). Stanford, US: Stanford University Press, 2006.

4413G Evaluation

Presentation	20%	
Essay	40%	due Apr 2 at the beginning of class
Final Exam	40%	during exam period

9716B Evaluation

Presentation	30%	
Essay proposal	10%	
Essay	60%	due Apr 9 at the beginning of class

Essays: 4413G: 3000 words (not including bibliography or footnotes);
 9000B: 5000 words (not including bibliography or footnotes);
 Typed; double-spaced; you must keep a copy for yourself and you must keep your notes and rough drafts; if you make a reference to or quote from the internet, you must print the page cited, highlight the quote, and include it with the essay as an appendix. Include page numbers with every non-internet reference. Include a title page—please do not put your name on the inside of the essay; also include your e-mail address on the title-page. Note: your essay may be checked against an electronic database. You must submit an essay proposal during a meeting with me at my office. A sign-up sheet will be posted on my office door. **Late Proposals:** the late penalty for essay proposals is **5% per day** off your essay mark. Contact me if your proposal will be late. **Late essays:** Papers must be submitted to me **personally** in class, during office-hours, or at times specified on or before the due-date. Do not place papers under the instructor's door. Extensions will only be granted in exceptional—and properly documented—medical circumstances, and by prior arrangement with instructor. Computer problems do not qualify as an excuse: prepare your essay assuming that you will have problems with your hard drive. Late papers will be penalized **10% per day**, including weekends. Social science students should refer to <http://counselling.ssc.uwo.ca/procedures/havingproblems.asp> if you have a problem.

Presentations: See below. You will be able to sign up for your presentation on Thursday, January 9th; the list will be posted on my office door by 5:00 P.M.. The first presentations are reserved for graduate students.

Note: one of the goals of this course is to familiarize you with an array of theorists. Therefore you may not do both your presentation and essay on the same theorist.

Final: 3 hours. Choice of essay question (in essay format: intro, thesis, conc).

Important notice Re: attendance. Please note: In order for a seminar to be successful, students must attend and be prepared. Therefore, if you attend fewer than 75% of the presentations (in the period Jan 15-Apr 9 inclusive) you will not be allowed to write the final exam.

Schedule

MD = Models of Democracy; the other readings will be posted to OWL.

Jan 8	Hour One: Introduction Hour Two: Representative Liberal Democracy (Protective) A. <u>MD</u> 75-79. B. Mill, James. "Government" in <u>Supplement to the fourth, fifth and sixth edition of the Encyclopedia Britannica (Vol 14)</u> . Edinburgh: Archibald Constable, 1824.
Jan 15	Hour One: Representative Liberal Democracy (Protective) on <i>Checks and Balances</i> Hour Two: Representative Liberal Democracy (Developmental) A. <u>MD</u> 79-93. B. Mill, J.S. <u>Utilitarianism, Liberty, Representative Government</u> , ed. A.D. Lindsay. London: Dent, 1926. pp. 68-76, 160-70, 202-18, 262-7.
Jan 22	Hour One: Representative Liberal Democracy (Developmental) on <i>Bush v. Vera</i> Hour Two: Direct Democracy A. <u>MD</u> 96-124. B. Ollman, D. "Marx's Vision of Communism" in <u>Critique (Vol 8, Summer)</u> . pp. 4-41. Essay Proposal Appt Jan 22-23
Jan 29	Hour One: Direct Democracy on <i>the US Bill of Rights</i> Hour Two: New Liberal Democracy A. Excerpts from Hobson, J.A. <u>The Crisis of Liberalism</u> . London: King, 1909.

Feb 5	<p>Hour One: New Liberal Democracy on <i>Michael Chong's Reform Act proposals</i></p> <p>Hour Two: Competitive Elitist Democracy</p> <p>A. <u>MD</u> 125-157.</p> <p>B. Schumpeter, Joseph A. <u>Capitalism, Socialism, and Democracy</u>. New York: Harper, 1942. pp. 256-64, 269-8, 289-96.</p>
Feb 12	<p>Hour One: Competitive Elitist Democracy on <i>Judge Bellefontane on Minimum Sentencing (Parliamentary Sovereignty vs. Judicial Activism)</i></p> <p>Hour Two: Pluralist/Polyarchal Democracy</p> <p>A. <u>MD</u> 158-179.</p> <p>B. Dahl, Robert A. <u>A Preface to Democratic Theory</u>. Chicago: University of Chicago Press, 1956. pp. 63-84.</p>
Feb 26	<p>Hour One: Pluralist/Polyarchal Democracy on <i>the Citizens United decision of the Supreme Court</i></p> <p>Hour Two: Societal Corporatist Democracy and Consociational Democracy</p> <p>A. <u>MD</u> 179-183.</p> <p>B. Schmitter, Philippe C. "Still the Century of Corporatism?" in <u>Review of Politics</u> (Vol 36, No. 1, Jan. 1974). Notre Dame, US: 1974. pp. 85-131.</p> <p>C. Lijphart, Arend. "Consociational Democracy" in <u>World Politics</u> (Vol 21, No 2, Jan 1969). Cambridge: 1969. pp. 207-225.</p>
Mar 5	<p>Hour One: Societal Corporatist Democracy on <i>Judge Pauley's decision on Prism</i> (http://cdn0.sbnation.com/assets/3774253/pauleynsadecision.pdf)</p> <p>Hour Two: Deliberative Democracy I</p> <p>A. Joshua Cohen, "Democracy and Liberty" in <u>Deliberative Democracy</u>, ed. Jon Elster. Cambridge, U.K.: Cambridge University Press, 1998. pp. 185-231.</p>
Mar 12	<p>Hour One: Deliberative Democracy I on <i>Suffrage: who gets to vote? Prisoners? Children?</i></p> <p>Hour Two: Essay Presentations (compulsory for graduate students; optional for undergraduate)</p>
Mar 19	<p>Hour One: Essay Presentations (compulsory for graduate students; optional for undergraduate)</p> <p>Hour Two: Agonistic Democracy</p> <p>A. Mouffe, Chantal. <u>The Democratic Paradox</u>. London: Verso, 2000. pp. 1-16, 80-107, 125-7.</p>
Mar 26	<p>Hour One: Agonistic Democracy on <i>the P.Q. Values Charter</i></p> <p>Hour Two: Deliberative Democracy II</p> <p>A. <u>MD</u> 231-255.</p> <p>B. Guttmann, Amy and Dennis Thompson. "Why Deliberative Democracy is Different" in <u>Democracy</u>, eds. E.F. Paul, F.D. Miller Jr., Jeffrey Paul. Cambridge: Cambridge University Press, 2000. pp. 161-180.</p>
Apr 2	<p>Hour One: Deliberative Democracy II on <i>Fisher vs. the University of Texas</i></p> <p>Hour Two: Cosmopolitan Democracy</p> <p>A. <u>MD</u> 308-9.</p> <p>B. David Held. <u>Democracy and the Global Order</u>. Cambridge: Polity, 1995. pp. 147, 171-2, 176-88, 192-4, 267-86.</p> <p>Undergraduate Essay due at the beginning of class</p>
Apr 9	<p>Cosmopolitan Democracy on <i>the CCRF notwithstanding clause</i></p> <p>Graduate Essay due at the beginning of class</p> <p>Conclusion</p>

POLITICS 4413G: PRESENTATION INSTRUCTIONS

Your presentation is composed of two parts. The first hour is the “Theoretical” section, and the second hour is the “Practical” section.

THEORETICAL

- A. INTRODUCTION: 2 minutes; brief summary with a thesis.
- B. THE MODEL’S CONTEXT: 5 minutes—usually this will involve identifying which previous model of democracy it is attempting to improve or replace, and why the theorist thinks the previous model was insufficient. For this you may have to go beyond the assigned readings.
- C. MODEL: 5 minutes-- is it descriptive/prescriptive?
 - what are the theorist’s goals? –what is the theorist trying to accomplish?
- D. VIEW OF HUMAN NATURE: 10-15 minutes—describe the theorist’s idea about human nature. For this you may have to go beyond the assigned readings, but please use the theorist’s own writings (do not turn to another writer to explain this; they often will have a biased or simplistic view).
- E. HOW DOES THIS MODEL OF DEMOCRACY WORK? 10-15 minutes
- F. ASSESSMENT: 10-20 minutes--internal consistency?
 - how does it fit with the theorist’s view of human nature?
 - does it meet the problems?
 - does it create new problems?
 - problematic assumptions?

At the end of this first hour you will provide Prof VW with a short reading that will describe the practical issue to be discussed in the second hour. Prof VW will post this to OWL.

PRACTICAL

- A. INTRODUCTION: 2 minutes; brief summary with a thesis.
- B. ARGUMENT: about 20 minutes--make an assertive argument as to what your theorist would think of this reform/institution. You may have a complex thesis (e.g, in situation A the theorist would favour the reform, but in situation B they would not).
 - the arguments should be based on the ideas introduced in the ‘theoretical’ hour
- C. DISCUSSION/ QUESTION PERIOD: the balance of the class
 - *class questions—in part, you should prepare for this by considering other possible scenarios/theses
 - *prepare five questions
 - give Prof VW a copy of the questions at the beginning of class
 - have some idea of possible answers to the questions!

Assessment: you will be marked out of 100. An average student will competently follow these instructions. An above average student will reveal a grasp of the theorist’s ideas and will communicate them well. A superior student will reveal insight into the theorist’s ideas and recognize issues that emerge around them, and will do a superior job of communicating these ideas and issues to the rest of us.

If you have difficulties with your partner, please let me know promptly.

ESSAY PROPOSAL(your copy–fill out the one below for your professor)
UWO
Dept of Political Science
due at essay meeting Jan 22-23

Name:

Proposed Topic:

Upon which Theorist will you focus? Which books?

Signatures:

Student: _____ Instructor: _____

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**APPENDIX TO UNDERGRADUATE COURSE OUTLINES
DEPARTMENT OF POLITICAL SCIENCE**

Prerequisite checking - the student's responsibility

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current *Western Academic Calendar* (<http://www.westerncalendar.uwo.ca/>))

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

<http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>."

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS **MUST** BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

Students registered in Social Science should refer to <http://counselling.ssc.uwo.ca/> <http://counselling.ssc.uwo.ca/procedures/havingproblems.asp> for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

Plagiarism

"Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

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Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

Accessibility at Western: Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

SUPPORT SERVICES

Students who are in emotional/mental distress should refer to Mental Health@Western

<http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.